



## **ENDURING UNDERSTANDINGS**

*Secondary Methods students will understand that...*

- Social studies is the integrated study of a variety of social sciences (i.e., geography, history, political science, economics, psychology, sociology, anthropology) with a focus on civic competence
- Social studies is taught to help young people develop the ability to make informed and reasoned decisions for the public good (as citizens of a culturally diverse, democratic society in an interdependent world)
- Deeper student understanding in social studies requires thoughtful application of curriculum development principles, instructional strategies, and assessment techniques.

## **ESSENTIAL QUESTIONS**

- What does it mean to be a citizen of a culturally diverse, democratic society in an interdependent world?
- What knowledge, skills, and dispositions are needed for civic competence?
- What kind of teaching results in deeper understanding by students?
- How can a teacher create a curriculum that prepares students to be citizens in a complex, dynamic, and democratic society?

## **KNOWLEDGE (KNOW)**

*Secondary Methods students will be able to/can...*

- Explain important goals and big ideas for social studies as a whole and for each of the five discipline areas included in the Wisconsin Model Academic Standards for Social Studies
- Describe/access a variety of teaching strategies/learning activities to achieve specific goals/outcomes in social studies
- Describe/access a variety of resources (books, journals, websites, videos, etc.) for achieving specific goals/outcomes in social studies
- Describe/access a variety of assessments for determining student understanding/learning in social studies

## **SKILLS (BE ABLE TO DO)**

*Secondary Methods students will be able to/can...*

- Go through a mini version of edTPA
- Develop social studies curriculum and instruction that addresses/explores enduring understandings in the five discipline areas (behavioral sciences, geography, history, political science, and economics)
- Develop/utilize a variety of teaching strategies/learning activities and assessments to help students develop a deeper understanding in social studies
- Utilize a variety of resources (books, journals, websites, videos, etc.) for achieving specific goals/outcomes in social studies
- Create/utilize learning activities, teaching strategies, resources, and assessments that address a variety of student needs and learning styles (differentiation)

## **DISPOSITIONS (VALUE/APPRECIATE)**

*Secondary Methods students will be able to/can...*

- Explain the importance of teaching the knowledge, skills, and dispositions students need to be citizens of a culturally diverse, democratic society
- Explain the importance of utilizing learning activities, resources and assessments that help students develop a deeper understanding of social studies

## REQUIRED READINGS

Reading assignments will be assigned by the instructor periodically throughout the semester.

## GRADE REQUIREMENTS

### GRADE PERCENTAGES

- A. Attendance..... 10%
  - B. Participation... 5%
  - C. Assignments... 5%
  - D. Practicum..... 30%
  - E. UbD unit project and mini edTPA....50%
- Total = 100%

#### **1. Attendance (10% for 10 total points)**

Attending class meetings is a requirement and professional expectation of the course/program. This class only meets once a week so attending every class will be critical since we will only meet for a total of 13 times this semester. If you must miss class, please call or send an email to me before the missed class or as soon as possible afterwards to inform me. Since this class only meets once a week, if you were to miss that class it's like you've missed the entire weeks' worth of information. Having said that, you will be allowed one excused absence (you will still have to explain your absence), but each additional class that you miss afterwards, I will take off 5 points. In extreme situations (funerals, serious illness, medical emergencies, etc.) this deduction in points may be waived at the discretion of the instructor. In these situations, please provide documentation afterwards to show me. Please also try your best to come to class on time and stay until the class is over. If you have to come later or leave earlier, please let me know before the class. Remember: We are all adults (trust me, I want to treat all of you as professional adults) and you will only get what you give.

Attendance requirements for the practicum experience must be met. Students who meet the on-campus expectations for this class yet exhibit excessive tardiness, unexcused absences, poor or unsatisfactory performance in their practicum field experience with respect to the Wisconsin Teaching Standards will receive one of the following:

- A. a **failing grade in this class** with or without the option of repeating the entire experience,
- B. an **incomplete grade earned in this class**, the *disqualification* of student teaching the following semester and the requirement of successfully completing an additional practicum experience prior to student teaching. The field experiences office will coordinate this placement.

#### **2. Participation (5% for 10 total points)**

Your involvement in this class will also be crucial to what you learn. The more you participate and involve yourself in the different activities the more you will benefit from this class. Your participation will be evaluated from the professor and yourself. The participation evaluation will be taken towards the end of the semester.

#### **3. Assignments (5%)**

Throughout the course of this semester, you will be assigned a variety of different assignments to do.

#### **4. Practicum (30%)**

A major requirement of this class from DPI is for all students to do a 50 hour practicum in the secondary classroom. This practicum experience can be done in a public or private secondary classroom. You also have the opportunity to seek a teacher who would be willing to take you on for a semester as a practicum student. If you cannot find one, I will find you one. Please let me know as soon as possible. If there would be any problems that do arise later on during the practicum, please inform me ASAP!

## 5. Understanding by Design (UbD) unit project and mini edTPA (50%)

You will work to develop an interdisciplinary social studies unit. Detailed information will be provided in a separate handout distributed in class at a later time. Your unit plan must be posted in your electronic portfolio and must include your lesson plans. There will be some class time set aside to work on unit plans, but you will need to work on this outside of class for a majority of the project.

The UbD unit project will be infused with edTPA (Teacher Performance Assessment). This is a new preservice assessment process that is designed to assess how well teacher candidates are ready for teaching in the classroom. More information will be provided at a later date detailing edTPA and its requirements for this class.

### GRADING SCALE

Points	Grade	Points	Grade
100-94	A	81-80	C+
93-92	A-	79-75	C
91-90	B+	74-73	C-
89-84	B	72-68	D
83-82	B-	Below 68	F

### UWSP Community Bill of Rights and Responsibilities

UWSP values a safe, honest, respectful, and inviting learning environment. In order to ensure that each student has the opportunity to succeed, a set of expectations have been developed for all students and instructors. This set of expectations is known as the Rights and Responsibilities document, and it is intended to help establish a positive living and learning environment at UWSP. For more information go to: <http://www.uwsp.edu/stuaffairs/Pages/rightsandresponsibilites.aspx>.

The Rights and Responsibilities document also includes the policies regarding academic misconduct, which can be found in Chapter 14. A direct link can be found here: <http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/SRR-2010/rightsChap14.pdf>.

### Americans with Disabilities Act

The Americans with Disabilities Act (ADA) is a federal law requiring educational institutions to provide reasonable accommodations for students with disabilities. For more information about UWSP's policies, check here: <http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADA/rightsADAPolicyinfo.pdf>.

If you have a disability and require classroom and/or exam accommodations, please register with the Disability Services Office and then contact me at the beginning of the course. I am happy to help in any way I can. For more information, please visit the Disability Services Office, located on the 6<sup>th</sup> floor of the Learning Resource Center (the Library). You can also find more information here: <http://www4.uwsp.edu/special/disability/>.